

CLASS DEPARTMENT RECOMMENDATION: lower grades, 5th grade

COURSE: Croatian language (Biology, Natural science)

TEACHING AREA: Culture and media

TEACHING UNIT: Autumn, The Story from a Forest, The Game

CLASS TYPE: Analysis of short animated films

DURATION OF A TEACHING UNIT: 45 minutes

PROPOSAL OF EDUCATIONAL OUTCOMES (5th grade)

The student describes the meaning of popular cultural texts in the context of everyday life.

The student attends cultural events in a physical and virtual environment.

DEVELOPMENT OF EDUCATIONAL OUTCOMES

- participates in digital film classes organized by the Croatian Film Association
- attends a lecture in a digital environment
- notices the connection between film and the world around us
- describes the meaning of animated film and connects it with everyday life
- sees the story as the foundation of animated film
- sees the characters as the foundation of animated film
- recognizes animated film as a film type
- notices the characteristics of animated film (type of animation, sound, film shots)
- expresses their own opinion and their own views
- connects the theme of the film with everyday life

EXPECTATIONS OF CROSS-CURRICULAR TOPICS

Develops communication skills.

The student expresses interest for different areas, takes responsibility for their own learning and perseveres in learning.

The student, with the help of the teacher or independently, effectively conducts a simple search for information in the digital environment.

KEY TERMS: theme, motif, film type/genre, animated film, animation, film shot, sound

STUDENT ACTIVITIES

expresses their own feelings and attitudes

connects previously acquired knowledge

watches animated films

expresses their impressions after watching a film

analyzes animated films on a stylistic and content level by answering directed questions from teachers

THE COURSE OF ACTIVITIES

1. AUTUMN

MOTIVATION

Conversation with the students

- 1) What is your favorite season? Why?
- 2) Can you describe the changes that occur in nature when the seasons change?
- 3) What happens to nature in the fall?

THE ANNOUNCEMENT OF THE FILM

You will watch a short film Autumn, produced by the National University Dubrava in Zagreb.

INSTRUCTIONS FOR WATCHING

What motives are repeated?

Pay attention to the way the visuals are made.

Are there elements of computer-processed image?

WATCHING OF THE FILM

EXPRESSION OF STUDENT IMPRESSIONS

Did you like the film? Why?

Is the theme of the film portrayed in a good way?

FILM ANALYSIS

- 1) What is the theme of the film?

Nature, autumn, autumn atmosphere.

- 2) What motifs of autumn are shown in the film?

Rain, falling leaves, a puddle, wind, storks, chestnuts.

3) Is only nature shown?

It is not.

4) What else is shown?

A school, a bridge, a garbage man's bicycle, a bench, an umbrella.

5) Where does the action take place?

A park in the city - Maksimir.

6) What film type does this film belong to?

Animated film.

7) What kind of animation is used?

Classic hand-drawn animation with copied segments and some effects processed on a computer.

8) Single out some parts of the sound. What can be heard?

Guitar music, wind noises, the sound of a bicycle, the sound of a school bell, the sound of thunder, the sound of rain, the sound of raindrops on the lake.

2. THE STORY FROM A FOREST

MOTIVATION

Conversation with the students

- 1) What changes occur in spring, summer, fall, and winter?
- 2) Can you explain the meaning of the word cycle?
- 3) What do you associate the word cycle with?
- 4) What are your first associations to that word?

THE ANNOUNCEMENT OF THE FILM

You will watch a short film The Story from a Forest, produced by Grabrići from Karlovac.

INSTRUCTIONS FOR WATCHING

Pay attention to the order of the seasons.

Which season is not shown?

Who are the protagonists and from whom did they manage to escape?

Pay attention to the way the visuals are created and to the colors.

WATCHING OF THE FILM

EXPRESSION OF STUDENT IMPRESSIONS

Did you like the movie? Why?

Can you compare your impressions of this film and the previous film Autumn?

FILM ANALYSIS

1) What is the theme of the film?

The theme of the film is the change of seasons in the forest and the chase.

2) What seasons do you recognize?

Autumn, winter and spring.

3) What film type does this film belong to?

Animated film.

4) Do you know what kind of animation it is?

Object stop-animation.

5) What objects are used for animation?

Chestnuts, paper, cardboard, leaves, twigs, moss.

6) Who are the protagonists of the film?

Chestnuts.

7) From whom did the chestnuts manage to escape?

From a man, a squirrel and a boar.

3. THE GAME

MOTIVATION

Conversation with the students

- 1) What is your favorite video game?
- 2) How often do you play video games?
- 3) Did your parents play video games? Do you know which ones?
- 4) Do you know which video games were popular in the 1990s?

THE ANNOUNCEMENT OF THE FILM

You will watch a short film The Game, produced by Shadow Throwers (Bacači sjenki) from Zagreb.

INSTRUCTIONS FOR WATCHING

Pay attention to the background of the video games.

What colors appear in almost all video games in the film?

Is there a main character in this film?

WATCHING OF THE FILM

EXPRESSION OF STUDENT IMPRESSIONS

Did you like the movie? Why?

Can you identify with the main character of this film?

How close is the topic of this film to you?

FILM ANALYSIS

1) What is the theme of this film?

A video game, the playing of a video game, free time.

2) What film type does this film belong to?

Animated film.

3) What kind of animation is this?

Object stop motion animation.

4) Are the shots of the boy sitting in front of the computer also animated?

They are. That part is also connected by photos.

5) What objects are used for animation?

Geometric shapes in three colors: yellow, red and green.

6) What kind of film shots are used when we see the boy playing a video game?

Close-up and detail.

7) Can you identify at least two popular video games from which the motives were taken?

Tetris, Super Mario, Pinball.

8) What is the sound like?

The voice mimics the music and noises from video games. Also, the usual noises from video games can be heard to make the sound complete.

EVALUATION

- monitoring student activities while watching a movie
- checking the understanding of the films by directed questions
- teaching sheet (quiz)

TEACHING SHEET (QUIZ) is available on the Film EDUcation website.